



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation committee
for compliance with the requirements of standards of specialized accreditation of
educational programs

0508000 " Organization of nutrition " 0508012 "Cook"; 0506000 " Hairdressing and
decorative cosmetics" 0506012 "Hairdresser"; 1210000 " Clothing industry and clothes
modeling" 1210012 "Tailor"

"State communal state enterprise " Sarkan Polytechnic College "
with "05" December and «07» December 2018
(date of face visit)

Sarkan 2018

INDEPENDENT AGENCY ACCREDITATION AND RATING
External expert committee

Addressed to
Accreditation
advice to the IAAR

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

- (II) HATC - The highest agro-technical College;
- (III) SCSE - State communal state enterprise
- (IV) ICT - Information and communication technologies;
- (V) EP - Educational program;
- (VI) RK - Republic of Kazakhstan;
- (VII) MESRK - Ministry of education and science of the Republic of Kazakhstan;
- (VIII) SCSE - The state compulsory standard of education;
- (IX) TVE - Technical and vocational education;
- (X) MA - Methodical association;
- (XI) MTB - Material and technical base;
- (XII) TC - Typical curriculum;
- (XIII) WC - Working curriculum;
- (XIV) MC - Model curriculum;
- (XV) WC - Working curriculum;
- (XVI) CTP - Calendar and thematic plan;
- (XVII) EMC - Educational and methodical complex;
- (XVIII) IT - Industrial training;
- (XIX) FSC - Final state certification.
- (XX) EC – External commission



(II) INTRODUCTION

In accordance with the order No. 129-18-od of 30.11.2018 of the Independent Agency for accreditation and rating in the SCSE "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" the external expert Commission from 05 to 07 December 2018 assessed the compliance of activities and implementation of educational programs with the standards of specialized accreditation of IAAR.

The report of the external expert Committee (EEC) provides conformity assessment activities of the College to the criteria of the standards of IAAR, the recommendations of the EEC to further improve the activities of the College and the profile settings of activities in the SCSE "Sarkan Polytechnic College" state institution "Department of education of Almaty region".

The composition of the EEC:

Chairman of the commission – Abishkanova Altyнай Maratovna, deputy director of “College of economics, technology and standartization of food” (Astana)

Foreign expert – Sosnin Vyacheslav Victorovich, director of “Union” (Omsk, Russian Federation)

Expert – Senkin Pavel Vladimirovich, deputy director of “Engineering college of Petropavlovsk region” (Petropavlovsk)

Expert – Beisebaev Ertai Sadykovich, deputy director of “Almaty electromechanical college” (Almaty)

Expert – Cheremesin Anatoliy Valerevich, branch manager of “North Kazakhstan vocational training college” (Petropavlovsk)

Expert – Bektenbaeva Lyazat Kutykpaevna, teacher of special disciplines of “Almaty college of tehnology and floristics” (Almaty)

Expert – Zhaktaeva Asel Negmetzhanovna, teacher of special disciplines of “Karaganda college of technology and service” (Karaganda)

Agency observer – Gasimov Rinat Gaptulhanovich, expert (Astana)

Employer – Atanov Almas Aldabergenovich, the employer of “Sultan” company (Sarkan)

Student – Istambekov Dauren Medebekovich, student of Aksu polytechnic college (Aksu region)

(III) REPRESENTATION OF EDUCATION ORGANIZATION

Departmental affiliation: Education Department of Almaty region. Form of ownership - state communal state enterprise.

License No. **KZ53 LAA 00007007**, date of issue on May 13, 2016 for engaging in educational activities, issued by the State Institution “Department for Educational Control of Akmola Region” Committee for Monitoring Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. Legal address of the college: 0415006, Almaty region, Sarkan town, Koibagarova street 5, e-mail: [pl14 @ inbox .ru](mailto:pl14@inbox.ru) , website: [www . sarkan - politeh . onlaine](http://www.sarkan-politeh.onlaine)

According to the State license number **KZ53 LAA 00007007** issued May 13, 2016 and its annexes.

Specialists are trained on a full-time basis. the form of education, the language of instruction is Kazakh, Russian.

In 2017, the college passed a state certification through the Department of Education Control of the Almaty region and confirmed the right to conduct educational activities in the field of technical and vocational education.

Currently, the Sarkan Polytechnic College is a multidisciplinary educational institution that trains specialists in the Service Sector cluster in 3 specialties with 3 qualifications awarded - hairdresser - fashion designer, cook, tailor. The contingent of students is 91 people, including 91 by the state order.

The college is actively working to develop cooperation with potential employers.

9 Total signed an agreement on strategic partnership s.

Three third-party cooperation agreements have been signed :

Beauty salon "Darkhan", "Renisans", "Youth", "Prestige"

“ Amina Restaurant ” - Kim Asiya Valentinovna

“ Dostyk ” restaurant - Toraigyrova Gulzat Smashevna

" Sarkan district hospital" - Shulgaubaev Altai Kamiyly

"Sarkan psychoneurological house-boarding school " - Askarova Aygyl Orazgalikyzy

"Zhetisu" restaurant - Kabanbaeva Anar Tursunovna

When organizing industrial and technological practices, the college concludes agreements with enterprises, organizations of the city and region. So, students of the specialty “ catering ” are sent to “ Amina restaurant”, “Dostyk” restaurant, “Zhetisu” restaurant , students of the specialty “ Hairdressing and decorative cosmetics” - "Renisans", "Youth", "Prestige" students of the specialty " Sewing production and modeling of clothes " - in "Sarkan district hospital", Sarkan psychoneurological house-boarding school"

Material and technical bases of the college:

Interactive equipment is equipped with 4 audiences. The college has its own website, a library and one computer classroom, partly provided access to the global Internet. As part of the modernization of the college’s local information environment, the educational process is equipped with software:

The material and technical base of the college meets the conditions for the training of specialists in technical and vocational education and provides the possibility of implementing model curricula and educational curricula.

Table 1 - Educational activities in the context of specialties

№	Cipher	The name of the specialty	Duration of training
1	0508000	" Organization of nutrition "	

	050801 2	“Cook”	2 years 10 months
2	0506000	" Hairdressing and decorative cosmetics "	2 years 10 months
	0506012	" Hairdresser "	
3	1210000	" Clothing industry and clothes modeling "	2 years 10 months
	1210012	"Tailor"	



(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

The State communal state enterprise "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" in the first passes the procedure of specialized accreditation of TVE.



(V) DESCRIPTION OF THE ECO VISIT (1-2 p.)

The work of the EEC was carried out on the basis of the visit program of the expert commission on specialized accreditation of educational programs of the SCSE "Sarkan Polytechnic College", the city of Sarkan under the Department of Education of the Almaty region from December 5 to December 7, 2018.

In order to coordinate the work of the EEC in college, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods. Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period. On the part of the staff of the state enterprise "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" was provided the presence of persons specified in the program of the visit. To obtain objective information about the quality of educational programs and the entire infrastructure of the College, clarify the content of the report on self-assessment meetings were held: with the Director, the Deputy Director on Educational Work, Deputy Director on Educational work, the Deputy Director for Educational and production work, Deputy Director of job Training, the Deputy Director by an economic part, the head of the personnel Department, chief accountant, head of the library, the nurse, the chairmen of the CCP, psychologist, responsible Secretary of the admission Commission, teachers, masters of industrial training, students, graduates, employers, social partners and parents of students. A total of 130 people took part in the meetings.

Table 2 - Information about those who participated in meetings with the EEC

Category of participants	amount
Director	one
Deputy directors	five
Head of Department	one
Chief Accountant	one
Head of Human Resources	one
Chairs of MO	3
Instructors and Masters of Industrial Training	25
Students	35
Graduates	21
Employers, social partners	sixteen
Parents of students	21
Total	130

In the course of the EEC, a visual inspection of the college infrastructure was carried out: classrooms, computer labs, a library, a reading room, an assembly hall, production workshops, a gym, a hostel, a medical center, a canteen.

Also studied the documentation of the department, implementing accredited educational programs.

The practice base of the specialty 1211000 - "Clothing industry and clothes modeling" was visited.

During a visit to the practice base of the Regional Neuropsychiatric Boarding School, students of the 3rd course, consisting of 6 people, according to the educational schedule, underwent practical training in the subdivision of this organization (shop No. 1, shop No. 3) of the organization, under the guidance of mentors. Head of practice from production Askarova Aigul Orazgalievna. Ozakomila EC with the material and technical base of the sewing workshop, she noted that the theoretical and practical knowledge obtained at the college helps students in practical activities.

During a visit to the practice base of the restaurant “Zhetysu”, students of the 3rd course, consisting of 3 people (Berezhnaya V.N., Kravtsov V.A., Malashchenko A.V.), according to the schedule of the educational process, had practice in this organization, under the guidance of the chef Atimov Evgeny Sergeevich. Yevgeny Sergeevich noted that the theoretical and practical knowledge obtained at the college helps students in practical activities. The management of the restaurant "Zhetysu" expressed gratitude for the good training of students in the specialty EP. A college graduate in 2017 Volodina Anastasia works as a cook in this organization.

During a visit to the practice base “Sun salons” in the specialty 0506000 Hairdressing and decorative cosmetics Ryskeldinov Daryn, Maria Malyarova, 3-year students had practical training, they had a conversation with Samal Molzhigitova, the head of the salon, where she confirmed that enterprises not only provide jobs time of practical training, but also participate in the adjustment of the content of the working curricula and programs. She is also a graduate of this college.

The EC members also received confirmation from employers that enterprises not only provide jobs at the time of practical training, but also participate in adjusting the content of work curricula and programs. The management of enterprises provides qualified employees to participate in the state attestation commission during the final state attestation of graduates. College employees are trained in enterprises.

EC members attended training sessions on accredited educational programs.

Attended class on the discipline "Technology of cooking" group 8, specialty – 0508000 “Organization of nutrition”, on the topic "Technology of cooking cold dishes and snacks." This lesson was conducted by a teacher, Aigul Dosbayeva , according to the list of 24 students, 24 students attended the lesson. The Cabinet is equipped with an interactive whiteboard. In the course of checking the lesson plan, the topic of the lesson does not correspond to the date for the allegory-thematic plan. Students performed various tasks, solved a crossword puzzle, answered three-languages.

The type of the lesson is the lesson of the message of new knowledge , the form of conducting is frontal, the methods used are verbal, visual , practical .

Analysis of attendance testifies to the b satisfactory teaching staff, sufficient theoretical level of training. In the classroom, teachers use modern learning technologies.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the college, developed by the EEC based on the results of the examination, were presented at a meeting with the college management.

The activities planned during the visit allowed the members of the EEC IAAR to carry out an independent assessment of the compliance of the data set out in the college self-assessment reports with the criteria of specialized accreditation standards.

A detailed analysis of the compliance of the activities of the college with the Standards of specialized accreditation of the Independent Accreditation Agency and the rating allowed the EEC within the framework of the College visit program to draw the following conclusions in terms of standards.

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS (20-40 pages)

6.1. Standard "Educational Program Management"

Management and implementation of *EP* in the following specialties: 0508000 "Organization of nutrition", 0506000 Hairdressing and decorative cosmetics ", 1210000 " Clothing industry and clothes modeling" is carried out in accordance with the regulatory documents of the Republic of Kazakhstan and the Strategic College Development Plan for 2017-2025, which stated the mission, objectives and development prospects aimed on the modernization of technical and vocational education, training and retraining of personnel, the introduction of innovative technologies in the educational process.

On their basis, priorities and tasks are determined, the activities of all structural divisions of the college are planned and organized, and prospects for further development are developed. When forming the mission, goals and objectives of the college, its personnel potential, as well as many years of experience in the educational sphere, are taken into account. The strategic goal of the program is related to the training of competitive mid-level specialists. The main objectives of the OP are formulated in accordance with the strategic development plan of the SCCE "Sarkan Polytechnic College, the city of Sarkan for 2017 - 2025, which contributes to the implementation of tasks aimed at improving the system of technical and vocational education. The strategic plan of the college was reviewed and approved at the meeting of the Pedagogical Council, Minutes No. 4 dated January 27, 2018. The strategic plan provides for the development of tactical level plans and is the basis for the ongoing planning of educational activities.

The main tasks of the EP management system are the effective organization of the educational process, the creation and distribution of resources (human, material and technical, financial), the creation of the information space, the provision of feedback, and the professional development of the teaching staff.

The main principle of EP management is to provide students and teachers with the resources for professional and creative development that affect the quality of educational services. All activity of collective of EP is directed to continuous improvement of quality of preparation of experts in the conditions of market economy, compliance to their international standards, needs and prospects of development of agro-industrial complex of the Republic of Kazakhstan.

Development of EP is carried out by working groups, which include leading teachers of special disciplines, representatives of social partners. The EP is discussed at meetings of the DOD, working groups and collegial bodies.

During the discussion of the EP, each member of the relevant Council has the right and the opportunity to contribute ideas and proposals to the implementation of the EP. After discussion, the final version of the EP is developed, agreed with all participants in the process and approved.

In the formation of the development plan and implementation of the EP were held a number of joint activities with representatives of stakeholder groups: meetings of the Board of Trustees, round tables, meetings of the Pedagogical Council (which includes employers, students, parents), the Methodical Council, the Department Council, meetings of the MA, meetings of working groups. The development plan of the EP is developed based on the vision, mission, development strategy of the College.

The implementation of the OP in specialties 0508000 "catering", 0506000 Hairdressing art and decorative cosmetics" 1210000 "Clothing industry and clothes modeling" due to the needs of the region and comply with national policy priorities, goals and objectives:

- "State program of education development of Kazakhstan for 2011-2020" ;
- Strategic development plan of Kazakhstan until 2020;

- The concept of innovative development of Kazakhstan until 2020;
- President's address to the people of Kazakhstan dated 17.01.2014 " Kazakhstan's way-2050: common goal, common interests, common future" ;
- Article Of The President Of The Republic Of Kazakhstan N.Nazarbayev "Looking to the future: the modernization of public consciousness" April 12, 2017;
- Address Of The President Of The Republic of Kazakhstan N.Nazarbayev to the people "Five social initiatives of the President”;
- State program "Digital Kazakhstan”.

The educational process is carried out on the basis of working curricula developed on the basis of orders of the Ministry of education and science of the Republic of Kazakhstan dated June 15, 2015 № 384, № 72 dated January 22, 2016, № 553 dated October 31, 2017.

During the development of EP specialties 0508000 “Organization of nutrition ”, 0506000 Hairdressing and decorative cosmetics”, 1210000 " Clothing industry and clothes modeling " takes into account the requirements of the regional labor market, the needs of potential employers. Taking into account the interests of employers laid down at the level of determining the objectives of training. Employers annually formulate their needs for specialists and requirements for their training through participation in the IGA, round tables.

Interaction with employers takes place in the course of the organization of practices: interviews with employers, the company provides a description of the student, which reflects information about the formation of General educational skills and professional competencies, the strengths and weaknesses of training.

Compliance with EP requirements of employers is carried out through the collection and processing of proposals, observations and recommendations of the Chairpersons for the protection of graduation projects, references of employers about graduates, trainees, survey of the social partners .

Issues of assessing the effectiveness of the use of financial resources, provision of laboratory equipment, computer equipment, educational and methodical literature are discussed systematically on the Boards of the Director. Every year at the meetings of the Board of Directors heard the results of financial and economic activities of the College. The distribution of financial resources and the formation of tangible assets is based on the feasibility of the development of EP and the need to comply with financial regulations.

Consultations and optional classes are aimed at providing individual abilities and requests of students. Educational programs of elective classes include components for training for professional activities, development of key competencies, intellectual and academic skills, creative abilities and social competencies of students.

Work curricula and work curricula are developed taking into account the logical sequence of the disciplines, reflecting the basic requirements of training.

The College organized a system of collection and analysis of statistical data in the form of monthly reports of curators on attendance and performance, the results of the intermediate, semester and final certification of students. Representatives of students have the opportunity to make a complaint or complaint.

The College management pays special attention to providing the educational institution with the necessary resources for the implementation of educational programs.

The directions of development of EP are adequate to the available information, material and technical, personnel resources. There are classrooms, laboratories and workshops to ensure the quality of the educational process on the EP. The rooms have interactive whiteboards, computers, screens and projectors. Classrooms are equipped with visual AIDS, methodical and educational literature, electronic textbooks, presentations to the topics.

The data collected during the visit of the EEC show that the overwhelming majority of students (99%) are fully satisfied with informing students about courses, educational programs, and academic degrees. At the same time, the vast majority of teachers believe that the mission and strategy of the College is successfully reflected in the training programs and evaluation

procedures (the total average of 100%). Also, 97.2 % of teachers said that they can successfully use their own strategies in the learning process. 100% of the surveyed students are satisfied with the overall quality of educational programs, 100% of teaching methods in General .

EEC having held meetings, conversations and interviewing with the Director, Deputy Directors, heads of departments, chairmen of MA, employees of structural divisions, students, pedagogical collective, representatives of the organizations of employers, parents and graduates, and also having carried out questioning of students and teachers, in more detail got acquainted with educational infrastructure of College, material and technical and information and methodical resources.

During the interview with the administrative staff of the College, the staff had information to determine the processes and mechanisms of development and continuous improvement, and the effectiveness of work at the level of departments, reporting and implementation of the content of educational programs take into account the results of engineering and teaching staff in the educational, methodical, educational spheres and in the organization of industrial practice.

The official website of the College contains special public feedback forms in which any interested person can write a message in the form of wishes or recommendations.

Analyzing the work on the standard "Management of the educational program" it can be noted that the success of the educational program is determined primarily on the basis of a systematic, targeted and effective implementation of the goals and development plan of the educational program, which, accordingly, should be as transparent as possible, available to all stakeholders. Summing up, it can be noted that the College development Plan and goals are drawn up with the involvement of all stakeholders of the program, the implementation of business processes in the College is carried out at a good level. The College has a system of information and feedback. At the same time, in order to improve the work, it is necessary to develop a mechanism for regular review and monitoring of the implementation of the EP development plan to eliminate shortcomings if they are found.

The EEC notes that special attention is paid to the following items in the educational institution according to this standard:

- organization of TVE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students;
- manual EP is demonstrating a clear definition responsible for business processes, clear allocation of duties of staff, separation of functions of the collegiate bodies involved in the implementation of the EP;
- the organization of TVE provides availability and effective functioning of the system of information and feedback focused on students, employees and interested persons;
- the management of the EP demonstrates evidence of transparency of the educational program management system;
- the management of EP will demonstrate evidence of openness and accessibility for students, teaching staff, parents.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends :

- administration with the involvement of socio-psychological services to systematize the monitoring, analysis of satisfaction of the needs of the teaching staff, staff and students
- to continue work on improving the internal quality management system and formalize internal business processes with the help of modern techniques and technologies.

The EEC notes that the specialized profile of the College according to this standard contains 7 – strong and 13 – satisfactory positions, 2 positions require improvement.

Thus EP 0508000 " Organization of nutrition ", 0506000 "Hairdressing and decorative cosmetics", 1210000 "Clothing industry and clothes modeling" fully meets the mandatory requirements of this standard

6.2. Standard "Specificity of the educational program»

The educational program (EP) for training students in the specialty 0508000 "Organization of nutrition", 0506000 "Hairdressing and decorative cosmetics", 1210000 "Clothing industry and clothes modeling" is developed on the basis of TC:

Its content is aimed at the implementation of the following goals:

- improving the level of training in special disciplines;
- development of scientific and methodological materials of practical importance for the educational process in the field of secondary special education.

OP training, students in the specialties: 0508000 "Organization of nutrition", 0506000 "Hairdressing and decorative cosmetics", 1210000 "Clothing industry and clothes modeling" for all structural elements is aimed at the formation of competencies in accordance with the adopted model of the graduate and their acquisition of skills and abilities to form functional literacy of students.

Mechanism for implementing the goals of the EP:

- development of educational and methodical complexes on disciplines;
- development of working curricula in the specialty;
- work of the pedagogical and methodical Council of the College, which discusses the subject and content of the RUE, the content of the umcd;
- the work of the expert Committee of the College to assess the quality of the SS.

Ensuring the implementation of EP:

- the presence of teaching staff, leading an active scientific and methodological work, showing professional interest in the training of specialists seeking to improve their skills.

The content of disciplines, the definition of the list of optional disciplines and disciplines determined by the organization of education, the development of WC, EMC is aimed at the implementation of the goals and objectives of education in modern conditions.

The quality of educational services for the formation of professional competence of future specialists corresponding to the qualification framework and meeting the needs of the market is confirmed by the following facts:

- graduates of the specialty are in demand and successfully work in the workplace, information on employment is given in the table and separately on the specialty in the diagrams.

Classes are held in the form of lectures, workshops, seminars. In the implementation of individual educational trajectory plays an important role independent work of students, which gives especially great opportunities to meet personal needs, the formation of competencies needed to work in the transport industry.

Specialty 0508000 " Organization of nutrition ", 0506000 Hairdressing art and decorative cosmetics" 1210000 " Clothing industry and clothes modeling" is in full-time education.

EP includes practical training. Students for practical training are sent to the enterprises of the city. The program of practice includes familiarity with modern production technologies, including the possibilities of practical implementation of the competence approach, the implementation of individual tasks.

EP is associated with the purpose and objectives of training students, and the mission of the College. They should provide in-depth knowledge of the subject, knowledge of new technologies of advertising machines and the acquisition of skills in their application. In General, the programs are associated with the focus on the formation of competencies required for a College graduate.

Analyzing the employment of graduates, reviews of chairmen of certification commissions, which are employers of organizations of social partners, a survey of graduates, parents, students revealed the degree of satisfaction with the level of training of graduates, suggestions and comments serve as the basis for making adjustments to the development plan of the OP.

The College has developed a model and graduates in specialties.

Educational practice is carried out in classrooms, and in the workplace under the guidance of a teacher of special disciplines, a qualified specialist from production.

Professional practice is conducted in the relevant organizations, workplaces provided by employers on the basis of the contract, and is aimed at the formation of professional competencies .

Bases of practical training are the organizations corresponding to a profile of the trained specialty (or the related organizations). The College concludes long-term contracts with the bases of practices in accordance with the form of a Standard contract for professional practice.

Control over the passage of professional practice is carried out by masters of industrial training and teachers of special disciplines, assigned to each practice by order of the College according to the pricing.

The program of practice includes acquaintance with modern production technologies, equipment, materials, performance of professional tasks.

Monitoring of professional practice is carried out by the Deputy Director for production work on the basis of reports.

In order to determine satisfaction on the results of industrial training and professional practice, employers are monitored through questionnaires . The results of the survey are discussed at meetings of collegial bodies.

Satisfaction with the training of students can be seen in the reviews and characteristics of managers from the bases of practices.

The College pays great attention to the formation of a list of practice bases. Wishes and comments of partners are taken into account in further training of students. In some cases, enterprises and organizations invite graduates who have had an internship at the relevant enterprise or organization. This shows the connection of students ' practice with the further work of the graduate as a young specialist.

Analyzing the employment of graduates, reviews of chairmen of certification commissions, which are employers of organizations of social partners, a survey of graduates, parents, students revealed the degree of satisfaction with the level of training of graduates, suggestions and comments serve as the basis for making adjustments to the development plan of the OP.

The quality of educational programs is designed to ensure the formation of socially active and professionally demanded personality, able to independently explore the world, entering into an active dialogue with him.

Educational components of the EP are aimed at instilling national values, the formation of patriotism and citizenship, the development of diverse interests and abilities of students. Every year the team takes part in regional events of cultural, Patriotic, intellectual direction. The format of such events is different: excursions, conferences, round tables, promotions, forums, meetings, etc .information about events is displayed on the main page of the official website.

Much attention is paid to promoting the education of morality, Kazakhstan part of its time, healthy lifestyle .

In order to create conditions for the disclosure of the personal potential of students and support gifted in the College there are various clubs, clubs and sections. Activity is regulated by regulations on work of circles and sections. College students have the opportunity to realize their potential by studying in circles . In the College there are sections of volleyball, basketball , skiing, snowboarding, Noah training , and "health".

Monitoring of the students ' independent work is carried out on the basis of the results of control works, laboratory and practical works, protection of projects, protection of presentations, protection of course projects, prizes at competitions and Olympiads.

Analyzing the work on the standard "Specificity of the educational program" it can be noted that the process of professional training of students in the framework of accredited programs in the College is conducted at the proper level.

The specificity of the EP in these specialties determines the tasks for the training of a specialist capable of performing the production tasks assigned to him.

The developed models of the graduate of the educational program include knowledge, skills, basic and professional competence, personal qualities.

The College implements educational programs aimed at the formation of basic and professional competencies of the individual, corresponding to the national and industry qualifications framework, as well as professional standards. To develop a culture of quality, to ensure its management of the College develops and implements measures to continuously improve the quality and performance. At the same time, in order to improve the quality of educational programs, the College management should pay due attention to the opinion of employers of the relevant industries, in order to meet the requirements of the modern labor market, new methods of organization of modern production and management.

A survey of students conducted during the visit of the EEC IAAR, showed that :

- the level of availability and responsiveness of management is assessed as high -98.2 %;
- being available for consultation on personal problems is evaluated – 89,2%;
- the level of satisfaction with the College's resources-95.4%.

The EC notes that special attention is paid to the following items in the educational institution according to this standard:

- organization of EEC demonstrates the presence of the developed models of the graduate of the educational program, including knowledge, skills, basic and professional competence, personal qualities;
- organization of EEC determines the content, volume, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates;
- the structure of the educational program provides for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics;
- EP guide provides equal opportunities for students, including regardless of the language of instruction;
- manual EP demonstrates the existence and effective functioning of the system of individual assistance and counselling of students on matters of educational process;
- the management of EP demonstrates the availability of individual support for students in the implementation of EP;
- manual EP demonstrates the existence of a system of monitoring the achievements of students;
- the management of EP provides objectivity of an assessment of results of training and degree of formation of basic and professional competences of students, transparency and adequacy of tools and mechanisms of their assessment;
- the processes and criteria for evaluating learning outcomes are transparent;
- the management of EP provides opportunity of passing of production training and professional practice on specialties/qualifications trained and monitors satisfaction of trained, heads of the enterprises – places of practices and employers.

Strengths/best practices

- EP management demonstrated the presence of professional context in the content of academic disciplines
- The leadership of the EP demonstrated the existence of an effective balance between theoretical and practice-oriented disciplines
- The list and content of disciplines are available for students. Disciplines cover all issues, problems existing in the teaching area
- The structure of the educational program provides for various activities, the content of which contribute to the development of basic and professional competencies of students, taking into account their personal characteristics

- The management of EP provides effective functioning of system of individual help and consultation of students concerning educational process
- The management created conditions for effective development of EP
- The leadership of the EP demonstrated the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP
- EP guide to demonstrate individual support to students in the implementation of EP
- The management of EP proved existence of system of monitoring of achievements of trained
- The processes and criteria for evaluating learning outcomes are transparent
- Manual EP provided the formation of students ' skills for further studies at the next educational levels
- In the implementation of the educational program is monitored independent work of the student
- The management of EP gives the chance of passing of production training and professional practice in the specialty/qualification trained and monitors satisfaction of trained, heads of the enterprises-places of practices and employers.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, the EEC IAAR recommends:

- to Increase the level of language learning by teachers of special disciplines for access to information with the use of subject-language integrated learning.
- to expand the number of stakeholders involved in updating the content and analyzing the effectiveness of changes in educational programs.
- to continue the development of active teaching methods and innovative approaches to teaching in the criteria of assessment of knowledge, skills and competencies, taking into account the results of training, ensuring objectivity, transparency .

The EEC notes that the specialized profile of the College according to this standard contains 24 criteria, and, as noted, has strong positions on 12 criteria, 10 criteria are satisfactory and 2 suggest improvements.

Thus EP 0508000 "Organization of nutrition", 0506000 "Hairdressing and decorative cosmetics", 1210000 "Clothing industry and clothes modeling" fully meets the mandatory requirements of this standard.

6.3. Standard " Teaching staff and effectiveness of teaching"

The level of qualification and creative activity of the teacher is the most important factor in the development of the educational environment and the organization of the educational process.

The formation of the teaching staff is carried out in the process of implementing the personnel policy, developed in accordance with the qualification requirements and responsibilities of teachers. The personnel policy is formed by the management of the organization, implemented by the personnel service in the process of its employees ' performance of their functions and is reflected in the collective agreement .

Analyzing the work on the standard "Teaching staff and the effectiveness of teaching" it can be noted that a high representation of pedagogical skills is determined by the constant level of training and attendance of various schools and creative activities. The College has a clear and adequate definition of the responsibility of the teaching staff on the basis of job descriptions. Management of the teaching staff is fixed in a clear, logical and effective organizational and functional structure of personnel management.

The analysis of conversations with the teaching staff revealed that all employees are involved in the life of society through the holidays, events and trips to nature. In addition, the College supports its own young teachers.

The College created a favorable psychological climate, conditions for the development of creative and intellectual potential. At the same time, the College management to ensure the

quality of the educational program should involve in teaching and related activities specialists and practitioners working at existing enterprises outside educational institutions, well-known scientists, as well as Kazakh and foreign teachers and specialists. And also, it is necessary to strengthen the work on the study of state and foreign languages to bring into line with the specifics of educational programs, motivate the teaching staff to improve their skills, undergo training at the enterprises of specialization and regularly apply innovative technologies in the educational process.

Personal files contain an inventory of documents, identity cards, diplomas of basic education, the assignment of the qualification category, personal sheets of personnel records with photos, autobiography, employment contracts, statements, copies of certificates, state awards, extracts from orders, characteristics. Work books are kept in accordance with the requirements for documents of this kind, stored separately in a safe. In the employment record books are made in a timely manner records of employment, transfers from position to position, of gratitude and encouragement.

All personnel procedures related to recruitment, promotion, promotion, dismissal, familiarization of staff with the rights and obligations are reflected in the orders, which are promptly communicated to all College staff.

Professional motivation helps the individual promotion of teachers related to bonuses, material assistance, commendation, etc. During the reporting period, the staff and SS TEK JSC "ATU": thanked 12 people, awarded - 24 people have received financial assistance-12, medals "Y. Altynsarin", etc.

The College has a stable highly qualified teaching staff and implements a personnel policy aimed at systematic improvement of the qualification potential of employees. The share of teachers of the highest and first category on qualification requirements is not less than 40%. The indicator of the SS of the College of higher and first category from the number of full-time teachers in the 2016-2017 academic year is 44 %, in the 2017-2018 academic year - 48.8 %.

In comparison with 2016 -2017 academic years the share of teachers of the highest and first category increased by 4.8%.

In 2018 -2019 academic year, 43 teachers are involved in the training of students, there are no part-time workers.

The number of full-time teachers and staff of the College is 100 %, which corresponds to the qualification requirements. The share of full-time teachers ensures the organizational sustainability of the College's educational activities.

The portfolio of each teacher is placed in the electronic catalog of self-Service College, on the College website their profiles are available to interested persons.

Professional development of the teaching staff is carried out according to the annual work plan of the College and individual work plans of teachers.

Pedagogical activity of teacher of the College includes the following types of work: educational (planning and execution of teaching load); teaching (development of teaching materials, teaching materials); research (printed publications, master thesis); educational (the curator's work); organizational (training, head. office); career guidance.

Individual work plans of the PS are drawn up in the approved form for one academic year and are considered at the meeting of the SCC, approved by the Director of the College before the new academic year. Discussion of implementation is held at the end of the first half of the school year and in General – the school year.

In the individual plan the teacher reflects the organizational moment, methodical work, educational work, professional development (visit of seminars, coaching, master classes, trainings, conferences, etc.), improvement of pedagogical skill, qualitatively conduct necessary documentation, correctly and timely fill in individual plans and reports on accomplishment of all types of loading provided in the plan, reports on accomplishment of pedagogical loading are provided monthly (Form-2). On the basis of these data, the SCC compiled semi-annual and annual reports on the implementation of the teaching load

In conclusion on the implementation of individual work plans, the chairmen of the SCC note the achievements and shortcomings in the activities of the teacher, the correspondence or discrepancy of his position. The chairmen of the SCC to write their conclusion in the protocols.

Assessment of professional competence of teachers is carried out by regular teachers of periodic certification 1 every five years, according to the Order of the Minister of education of the Ministry of education "Rules of certification of teachers, approved by the Ministry of education № 83 from 27.01. 2016".

The College constantly monitors the provision of educational programs with educational and methodical complex of discipline (umkd), educational and methodical materials, methodological developments of teachers. The act of readiness of teaching materials for EP for the new school year (have for 3 years).

During the reporting period (2017 - 2018 academic year), 125 teachers were trained, including 90 (in the non – Profit joint – stock company "holding Kasipkor" center of professional education - 1 person, in JSC "national center of PC Orleans" – 21 people, "AlphaAcademy" English language courses – 1 person), seminars – 35 people (KazGosZhenPU - 1 person, TEC ATU - 23 people, WELL, "Independent Agency for accreditation and rating" - 11 people), 66 teachers and 15 others were trained in IPK ATU.

Professional development and training of PS in foreign countries during the reporting period. A contract with NAO "Holding Kasipkor", professional development courses abroad for teachers of special disciplines and masters of industrial training "For participating in Teacher Training Internship Program for teachers of Technical and Vocational Educational Colleges. In 2012, the master of industrial training Hasenov Passed training courses on the exchange of experience in innovative technologies in Belarus in 2017. Zuyev master of industrial training in the specialty 0508000 "Organization of nutrition" was trained in the Czech Republic, Prague from November 22 to December 20, 2017. Received a certificate in as follows competencies: "Hotel management and gastronomy in the Czech Republic", "Intensive General English Course".

The College actively cooperates with social partners in passing internships, training of teachers of special disciplines and masters of production training on According to the plan in the period from 2017 to 2018, trained teachers and masters of the College A. O. Dosbaeva, A. V. Zuev, A. A. Bondarenko held internships in the city of Taldykorgan: cafe "Fortuna", cooking "Bereke" specialty "Organization of nutrition" qualification chef, a pastry chef with a duration of 36 hours. Organized by the chamber of entrepreneurs "Atameken" of Almaty region. All participants of the internship were given certificates. P on completion of training in the PMO provided documents confirming training (certificates), and at meetings PCMC and the Pedagogical Council heard the report.

For the period from 2015 to 2018 years the total number of employees from the number of PS who have undergone training and retraining in courses, training seminars and other forms of training, amounted to 90.2 %.

In order to implement the trilingual education And strategic plan of the College, free English language courses are organized for teachers and staff of the College. Training is conducted by teachers of English.

In the educational process, teachers use innovative learning technologies, including on the basis of information and communication technologies (hereinafter-ICT). The main areas of application of modern visualization and ICT - is a demonstration of slide, multimedia audio-video materials in the theoretical and practical classes.

Monitoring the quality of educational activities is carried out within the framework of internal control approved by the decision of the Pedagogical Council of 28.08.17 and questioning students. The student is an active participant in educational activities and has the right to participate in the evaluation of educational activities of the teacher. The results of the questionnaire of educational activity of the teacher of an assessment are analyzed and discussed at meetings of PCMC of College and submitted for consideration of Pedagogical Council.

According to the results of the analysis of sociological surveys, corrective and preventive actions are developed.

As a result of the monitoring of College teachers, assesses the quality of training sessions, which are analyzed and discussed at the meetings of the PCMC and the Pedagogical Council.

The College conducts the following sociological surveys: "satisfaction of College graduates"; "quality of teaching - through the eyes of students".

The survey of the teaching staff conducted during the visit of the EEC IAAR showed that the management fully provides the opportunity to use their own innovations in the learning process; teachers are satisfied with the level of feedback from the management (100%). At the same time, there is also a partial dissatisfaction (1.9%) of teachers with the level of stimulation and involvement of young specialists in the educational process; the way the management and administration of the College perceives criticism in their address.

The EEC notes that special attention is paid to the following items in the educational institution according to this standard:

- the management of EP demonstrates compliance of personnel potential of pedagogical collective to specifics of educational programs;
- the management of EP shows availability to the public of data on pedagogical collective;
- the management of EP provides monitoring of activity of pedagogical collective, a systematic assessment of competence of teachers, a complex assessment of quality of teaching;
- the workload of teachers includes various activities. Manual EP demonstrates evidence of completion teachers of all kinds of scheduled load;
- the management of EP provides purposeful actions for the development of young teachers;
- manual EP ensures the participation of the teaching staff in life companies.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EC INAAR recommends :

- to expand the possibility of international cooperation in the field of improving pedagogical and methodological skills and exchange of experience with foreign colleagues on the use of innovative pedagogical technologies;
- systematize passing by teachers of special disciplines and masters of industrial training of training at the enterprises corresponding to the field of specialization.

The EEC notes that the specialized profile of the College according to this standard contains 4 strong positions, 5 - satisfactory, 2 positions and requires improvement .

Thus OP 0508000 "Organization of nutrition", 0506000 "Hairdressing and decorative cosmetics", 1210000 "Clothing industry and clothes modeling" fully meets the mandatory requirements of this standard

6.4. Standard " Students»

The policy of formation of the contingent in the specialty 0508000 "Organization of nutrition", 0506000 "Hairdressing and decorative cosmetics", 1210000 " Clothing industry and clothes modeling" includes career guidance of teachers in these specialties during the year and during the planned work of the selection Committee of the College. The formation of the contingent of students in the specialty is carried out from the allocated funds of the state budget. The order of admission of students in SCSE "Sarkan polytechnical College". Sarkan town at the Department of education of Almaty region is carried out in accordance with the rules of admission, developed on the basis of the Model rules of admission to training in educational organizations that implement educational programs of technical and vocational education.

Admission to the College with the indication of the specialty of training is carried out through the media, advertising posters, as well as through handouts (brochures, booklets, etc.) prepared by the selection Committee before the reception of documents. A comparative analysis

of the final examination certification of students for 3 years shows that compared with 2016 - 2017 academic year, the level of academic performance (0.4%) and the quality of knowledge (6.7 %) increased in the 2017-2018 academic year.

Taking into account the importance of the level of awareness of students about the conditions of his "life" within the College from the first days of enrollment by order of the Director is appointed curator of the group, providing information support for the introductory course, the functioning of curatorial work, CYA, list of legal (external and internal) documents on the College website.

On the website of the College for students there is information about educational programs, the order of payment for training, the infrastructure of the University and College, the schedule of the educational process, the schedule of classes, the scientific library and legal documents for the current, intermediate and final control of knowledge of students, etc.

Representatives of the College administration provide comprehensive assistance and support to students in addressing issues related to training. The administration of the College is always trying to find compromise ways to resolve difficult situations in educational work.

Educational work in the College is carried out in accordance with the "Comprehensive program of education in educational institutions in the Republic of Kazakhstan", the Law of the Republic of Kazakhstan "on education", other orders and guidance letters of the Ministry of education and science of the Republic of Kazakhstan.

The purpose of the educational work of the College meets the requirements of the laws "on education", "on state youth policy", normative documents of the ATU and promotes education in students patriotism, citizenship, morality, social activity.

The main directions of educational work of the College: organizational work, civil-Patriotic education, spiritual and moral education, legal education, healthy lifestyle, labor education, cultural and aesthetic education, social and psychological support.

The EEC notes that the institution pays special attention to such positions as:

- the management of EP provides access for students to the maximum possible amount of structured, organized information on the subjects taught: presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.;
- the organization of TVE carries out an assessment of dynamics of development of material resources and information support of EP;
- the organization of TVE has the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends :

- to continue the replenishment of the library Fund for accredited specialties with modern specialized literature, including in the state and foreign languages, as well as personalized interactive educational resources, educational materials and tasks for the planning and implementation of academic programs;
- strengthen the regular updating of the College website;
- continue work on the modernization of the material and technical base to ensure the quality of the educational process;

The EEC notes that the specialized profile of the College according to this standard contains 3 strong positions, 10 – satisfactory, 2 positions require improvement.

Thus EP 0508000 "Organization of nutrition", 0506000 "Hairdressing and decorative cosmetics", 1210000 "Clothing industry and clothes modeling" fully meets the mandatory requirements of this standard

6.6. Standard "Standards in the context of individual specialties»

The validity of the training of specialists in educational programs 0508000 "Organization of nutrition", 0506000 "Hairdressing and decorative cosmetics" and 1210000 "Clothing industry and clothes modeling" is associated with the needs of the region and the Republic in specialists for agriculture, capable of professionally perform professional duties.

The goals and objectives of any educational program and any discipline is not only to instill knowledge and skills in these disciplines, but also to create conditions for the personal development of students, expanding their creative potential and social competencies. Skills of self-development, independent critical thinking and knowledge search are also formed when writing essays, reports, term papers, etc.

The demand for the skills acquired in practice is evidenced by the further employment of College graduates in places of practice.

The EEC notes that the specialized profile of the College according to this standard contains 3 - strong, 1 – satisfactory position .

Thus EP 0508000 "Organization of nutrition", 0506000 "Hairdressing and decorative cosmetics", 1210000 "Clothing industry and clothes modeling" fully meets the mandatory requirements of this standard



(VII) REVIEW STRENGTHS/ GOOD PRACTICES FOR EACH STANDARD

7.1. Standard " educational program Management»

- organization of TVE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students;
 - manual EP is demonstrating a clear definition responsible for business processes, clear allocation of duties of staff, separation of functions of the collegiate bodies involved in the implementation of the EP;
- the organization of TVE provides availability and effective functioning of the system of information and feedback focused on students, employees and interested persons;
- the management of the EP demonstrates evidence of transparency of the educational program management system;
- the management of EP will demonstrate evidence of openness and accessibility for students, teaching staff, parents.

7.2. Standard " Specificity of the educational program»

- organization of EEC demonstrates the presence of the developed models of the graduate of the educational program, including knowledge, skills, basic and professional competence, personal qualities;
- organization of EEC determines the content, volume, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates;
- the structure of the educational program provides for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics;
- EP guide provides equal opportunities for students, including regardless of the language of instruction;
- manual EP demonstrates the existence and effective functioning of the system of individual assistance and counselling of students on matters of educational process;
- the management of EP demonstrates the availability of individual support for students in the implementation of EP;
- manual EP demonstrates the existence of a system of monitoring the achievements of students;
- the management of EP provides objectivity of an assessment of results of training and degree of formation of basic and professional competences of students, transparency and adequacy of tools and mechanisms of their assessment;
- the processes and criteria for evaluating learning outcomes are transparent;
- the management of EP provides opportunity of passing of production training and professional practice on specialties/qualifications trained and monitors satisfaction of trained, heads of the enterprises – places of practices and employers.

7.3. Standard "Teaching staff and effectiveness of teaching"

- the management of EP demonstrates compliance of personnel potential of pedagogical collective to specifics of educational programs;
- the management of EP shows availability to the public of data on pedagogical collective;
- the management of EP provides monitoring of activity of pedagogical collective, a systematic assessment of competence of teachers, a complex assessment of quality of teaching;
- the workload of teachers includes various activities. Manual EP demonstrates evidence of completion teachers of all kinds of scheduled load;
- the management of EP provides purposeful actions for the development of young teachers;
- manual EP ensures the participation of the teaching staff in life companies.

7.4. Standard “Students”

- the management of EP demonstrates the policy of formation of the contingent of students of OP and transparency of its procedures;
- the management of EP makes the maximum number of efforts to provide graduates with employment and to maintain communication with graduates;
- the management of EP actively stimulates students to self-education outside the main program (in the framework of extracurricular activities);
- the EP guide provides an opportunity for learners to share and Express opinions;
- the management of EP creates the mechanism of monitoring of satisfaction of students with activity of the organization of TVE in General and separate services in particular;
- the management of the EP demonstrates the functioning of the feedback system, including the operational presentation of information on the results of the evaluation of training results.

7.5. Standard “Resources used in the implementation of educational programs”

- the management of EP provides access for students to the maximum possible amount of structured, organized information on the subjects taught: presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.;
- the organization of TVE carries out an assessment of dynamics of development of material resources and information support of EP;
- the organization of TVE has the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them.

7.6. Standard “Standards in the context of individual specialties”

- the goals and results of the EP are aimed at obtaining students specific skills in demand in the labor market;
- the management of the EP demonstrates that the graduates of the program have practical skills and that these skills are really in demand in the market.

**(VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY OF
List of the EC recommendations on all standards related to the implementation of the
criteria**

8.1. Standard “Educational program Management”

- administration with the involvement of socio-psychological services to systematize the monitoring, analysis of satisfaction of the needs of the teaching staff, staff and students
- continue work on improving the internal quality management system and formalize internal business processes using modern techniques and technologies.

8.2. Standard “Specificity of the educational program”

- to expand the number of stakeholders involved in updating the content and analyzing the effectiveness of changes in educational programs.
- to continue the development of active teaching methods and innovative teaching approaches by expanding the criteria for assessing knowledge, skills and competencies, taking into account the results of training, ensuring objectivity, transparency.

8.3. Standard “Teaching staff and effectiveness of teaching”

- to expand the possibility of international cooperation in the field of improving pedagogical and methodological skills and exchange of experience with foreign colleagues on the use of innovative pedagogical technologies;
- systematize passing by teachers of special disciplines and masters of industrial training of training at the enterprises corresponding to the field of specialization.

8.4. Standard “Students”

- update methods and tools for monitoring students ' satisfaction with the activities of the College in General and individual services in particular;
- to strengthen the role of student activists in various spheres of social life of the College, as well as in the decision of the Pedagogical Council.

8.5. Standard " Resources used in the implementation of educational programs»

- to continue the replenishment of the library Fund for accredited specialties with modern specialized literature, including in the state and foreign languages, as well as personalized interactive educational resources, educational materials and tasks for the planning and implementation of academic programs;
- strengthen the regular updating of the College website;
- continue work on the modernization of the material and technical base to ensure the quality of the educational process;

8.6. Standard “Standards in the context of individual specialties”

- expand the scope and list of topics, modules of classes held at the enterprises of specialization.

(IX) OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS

To increase the level of language learning by teachers of special disciplines for access to information with the use of subject-language integrated learning

To expand the criteria of evaluation of knowledge, skills and competences with subject learning outcomes, which ensures the objectivity, transparency.

To improve methodological work in order to improve the quality of teaching, development of research activities, systematization of activities for training and certification of teachers.

To expand international cooperation in the field of improving pedagogical and methodological skills and exchange of experience, including the use of innovative pedagogical technologies.

Activate and systematize the activities of associations of College graduates in order to improve educational programs.

Supplement the educational resources used in the implementation of the OP to provide support to students.

Agree with social partners and expand the introduction of specialized software in the educational process implemented by the College educational programs.

Systematically replenish the book Fund of the educational and methodical literature and textbooks, and electronic textbooks, including their own publications in the context of language learning.



Appendix 1. Estimated table PARAMETERS "SPECIALIZED PROFILE»
THE COMMISSION'S OPINION ON SELF-ASSESSMENT WITHIN THE
FRAMEWORK OF SPECIALIZED ACCREDITATION

0506000 «Hairdressing and decorative cosmetics»

0508000 «Organization of nutrition»

1210000 «Clothing industry and clothes modeling»

№п / n	Criteria for evaluation	Position of the organization of education			
		strong	satisfactory	suggests improvement	unsatisfactory
Standard 1. Educational program management					
1	The TVE organization demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students.		+		
2	The TVE organization should ensure the adequacy of the EP development plan to the available resources, labor market needs and the educational policy of the Republic of Kazakhstan.	+			
3	The TVE organization should involve representatives of groups of stakeholders, including students, the teaching staff and employers in the formation of the EP development plan.		+		
4	The TVE organization demonstrates the transparency of the formation of the EP development plan. The TVE organization ensures that stakeholders are aware of the content of the EP development plan and the processes of its formation.		+		
5	The TVE organization should determine the mechanisms for the formation and regular review of the EP development plan and the monitoring of its implementation.		+		
6	The TVE organization systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all areas, develops and revises the EP development plan.		+		
7	The development plan of the EP is held a public discussion with representatives of all interested parties, on the basis of proposals and amendments which the authorized collegial body of the TVE organization makes changes to the project.	+			
8	The TVE organization demonstrates the degree of implementation of the principles of sustainability, efficiency,		+		

	effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of the financing system.				
9	EP management should include:				
9.1	process management		+		
9.2	mechanisms for planning, development and continuous improvement	+			
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes		+		
9.5	assessment of the effectiveness and efficiency of the units and their interaction.	+			
10	The TVE organization should document all the main business processes governing the implementation of the EP.			+	
11	The TVE organization must demonstrate a clear definition of those responsible for business processes, a unique assignment of staff duties, a delineation of the functions of co-operative bodies involved in the implementation of the EP		+		
12	The TVE organization should demonstrate the procedure for approving, periodically reviewing (revising) and monitoring educational programs and documents regulating this process.		+		
13	The TVE organization should ensure the availability and effective functioning of a system of information and feedback for students, employees and stakeholders.	+			
14	The EP management must demonstrate the successful functioning of the EP quality assurance system, including its design, management and monitoring, their improvement, and fact-based decision making.		+		
15	EP management must provide evidence of the transparency of the educational program management system.	+			
16	The TVE organization should demonstrate the presence and evidence of intensive use in the processes of managing the EP system for the collection and analysis of statistics.		+		
17	The EP's management should provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and students, and demonstrate evidence that the deficiencies found during the measurement process are resolved.			+	
18	EP management must demonstrate evidence of openness and accessibility for students, the teaching staff, and parents.	+			
Total:		7	13	2	
Standard 2. Specificity of the educational program					
Evaluation Criteria: EP Content					
19	The TVE organization should demonstrate the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities.		+		
20	The TVE organization should provide evidence of the		+		

	participation of the teaching staff and employers in the development of EP, ensuring their quality.				
21	The TVE organization should determine the content, scope, logic of the relationship of academic disciplines, as well as the influence of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates.		+		
22	EP management must demonstrate the presence of a professional context in the content of academic disciplines.	+			
23	The management of EP should demonstrate the presence of an effective balance between theoretical and practice-oriented disciplines.	+			
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems existing in the field of study.	+			
25	The structure of the educational program should provide for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics.	+			
26	An important factor is the renewal of educational programs taking into account the interests of employers.		+		
	Evaluation Criteria: Individualization of the EP				
27	The management of EP should provide equal opportunities for students, including regardless of the language of instruction.			+	
28	The management of EP must ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process.	+			
29	The manual creates the conditions for the effective development of the EP.	+			
30	The leadership of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP.	+			
31	EP management must demonstrate individual support for students in the implementation of EP.	+			
32	The management of EP must prove the presence of a system for monitoring students' achievements.	+			
	Evaluation Criteria: Evaluation of Student Results				
33	EP management must ensure the availability and effective functioning of the mechanism for an objective, accurate and comprehensive assessment of learning outcomes.			+	
34	EP management must ensure objectivity in the assessment of learning outcomes and the degree of formation of students' basic and professional competencies, transparency and adequacy of the tools and mechanisms for their assessment.		+		
35	EP management must ensure the compliance of procedures for assessing the level of knowledge, skills and abilities of students with the planned learning outcomes and objectives of the program.		+		
36	The management of EP should conduct diagnostics of knowledge and skills of students at the beginning of training on the course and study of academic disciplines.	+			

37	The processes and criteria for evaluating learning outcomes should be transparent.		+		
38	The management of EP must ensure the development of skills for students to continue their studies at the following educational levels.	+			
	Evaluation criteria: teaching methods				
39	EP management must ensure the systematic development, implementation and effectiveness of active methods and innovative teaching methods.		+		
40	When implementing an educational program, the student's independent work should be monitored.		+		
41	The management of EP should provide the opportunity to undergo vocational training and professional practice in the specialty / qualification of students and monitor the satisfaction of students, managers of enterprises - places of practice and employers	+			
42	The management of EP should ensure the implementation of the results of practical achievements of teachers in the educational process.		+		
Total:		12	10	2	
Standard staff					
43	For the implementation of educational programs, the EP's leadership should involve practitioners and determine the share of the subjects they read.	+			
44	The management of EP should motivate the teaching staff to constantly apply innovations in the educational process.		+		
45	The EP's management must demonstrate compliance of the personnel potential of the teaching staff with the specific features of educational programs.		+		
46	The TIPO organization must demonstrate public access to information about the teaching staff.			+	
47	The management of EP should provide monitoring of the pedagogical staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching.		+		
48	The workload of educators should include a variety of activities. The management of EP must demonstrate evidence of the fulfillment by teachers of all types of planned load.	+			
49	The management of EP should provide targeted actions for the development of young teachers.		+		
50	EP management must demonstrate mechanisms to stimulate the professional and personal development of teachers and workers.	+			
51	The management of EP should provide monitoring of the satisfaction of the teaching staff.			+	
52	The EP's management must demonstrate the IT competence of the teaching staff, the application of innovative methods and forms of training.		+		
53	An important factor is the participation of the teaching staff in society.	+			
Total:		4	5	2	

Standard 4. Students					
54	The EP management must demonstrate the policy of forming a contingent of EP students and the transparency of its procedures.	+			
55	EP management must demonstrate awareness of the main roles. learners based on learning outcomes.	+			
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process.		+		
57	An important factor is the availability of support programs for gifted students.		+		
58	The management of EP should make the maximum amount of effort to provide graduates with employment and liaison with graduates	+			
59	An important factor is the monitoring of employment and professional activities of graduates.		+		
60	The management of EP should actively encourage students to self-education outside the main program	+			
61	The EP's management should provide the opportunity for students to exchange and express opinions.		+		
62	EP management should create a mechanism for monitoring student satisfaction with the activities of the TIPO organization as a whole and certain services in particular.			+	
63	EP management must demonstrate the functioning of the feedback system, including the prompt submission of information on the results of the evaluation of learning outcomes.		+		
Total:		4	5	1	
Standard 5. Resources used in the implementation of educational programs					
64	The EP's management must ensure that the students have access to the maximum possible amount of structured, organized information on the subjects taught.		+		
65	The training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of operational safety.		+		
66	The TIPO organization creates among the training that contributes to the formation of basic and professional competencies and takes into account the individual needs and capabilities of students	+			
67	The TVE organization should create conditions for the development of applied skills of students and the teaching staff in the disciplines studied and the possibility of realizing these skills in the framework of contests and competitions or in some other ways in practice.	+			
68	The TVP organization should assess the dynamics of development of material and technical resources and the information support of the EP	+			
69	In the organization of TVP, an educational environment should be created for EP, which includes:				

69.1	Technological support for students and teaching staff in accordance with the specifics of the educational program	+			
69.2	Academic accessibility - students have access to personalized educational resources.		+		
69.3	academic counseling - there are personalized educational resources that help learners			+	
69.4	vocational guidance - students have access to personalized educational resources that assist in the selection and achievement of career paths.	+			
69.5	the required number of audiences equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.		+		
69.6	The required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them.			+	
69.7	a book fund, including a fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages.			+	
69.8	Free access to educational online resources.	+			
70	EP management should determine the degree of implementation of information technology in the educational process of the EP, to monitor the use and development of innovative teaching technologies by the teaching staff, including those based on ICT		+		
71	EP management must demonstrate the information on the website on the web resource.		+		
Total:		6	6	3	

"Standards in the context of individual specialties"					
Sphere of services					
73	Educational programs in the following areas - 0508000 "Organization of nutrition" - 1211000 "Clothing industry and clothes modeling" - 0506000 "Hairdressing and decorative cosmetics", etc. must meet the following requirements: the leadership of the EP should guarantee access to the most modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (Newspapers, collections of statistical data, textbooks) and electronic media	+			
74	EP in the directions should also meet the following requirements:				
74.1	Aims and results of the EP should be aimed at obtaining students specific skills in demand in the labor market	+			
74.2	The EP management should demonstrate that the graduates of the program possess these skills and that these skills and that these skills are really in demand in the market		+		
	EP should include a significant number of disciplines				

74.3	and activities aimed at obtaining practical experience of applying theoretical knowledge, such as work experience, passing training at enterprises, participation in practicing specialists in lectures and master classes, etc.	+			
Total		3	1		
Total in general		36	40	10	

